

4 AAC 06.739(b) is amended to read:

(b) Achievement levels for English language arts and mathematics are advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT].

Students obtaining achievement levels of proficient or advanced meet standards. To obtain an achievement level of advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT] in English language arts and mathematics a student must obtain a score as set out in the following table:

| <b><u>Achievement</u></b><br>[PROFICIENCY]<br>Level                                | Grade 3                              | Grade 4                              | Grade 5                              | Grade 6                              | Grade 7                              | Grade 8                              | Grade 9                              |
|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| English language arts: Advanced  | <b><u>1599-1720</u></b><br>[542-600] | <b><u>1612-1750</u></b><br>[538-600] | <b><u>1630-1780</u></b><br>[548-600] | <b><u>1657-1800</u></b><br>[551-600] | <b><u>1654-1820</u></b><br>[546-600] | <b><u>1652-1840</u></b><br>[541-600] | <b><u>1674-1850</u></b><br>[535-600] |
| English language arts: Proficient  | <b><u>1589-1598</u></b><br>[500-541] | <b><u>1594-1611</u></b><br>[500-537] | <b><u>1596-1629</u></b><br>[500-547] | <b><u>1605-1656</u></b><br>[500-550] | <b><u>1618-1653</u></b><br>[500-545] | <b><u>1622-1651</u></b><br>[500-540] | <b><u>1629-1673</u></b><br>[500-534] |
| English language arts:<br><b><u>Approaching</u></b><br>[BELOW]<br>Proficient       | <b><u>1566-1588</u></b><br>[464-499] | <b><u>1572-1593</u></b><br>[468-499] | <b><u>1571-1595</u></b><br>[464-499] | <b><u>1574-1604</u></b><br>[473-499] | <b><u>1598-1617</u></b><br>[471-499] | <b><u>1595-1621</u></b><br>[469-499] | <b><u>1600-1628</u></b><br>[471-499] |
| English language arts:<br><b><u>Needs Support</u></b><br>[FAR BELOW<br>PROFICIENT] | <b><u>1400-1565</u></b><br>[400-463] | <b><u>1410-1571</u></b><br>[400-467] | <b><u>1420-1570</u></b><br>[400-463] | <b><u>1430-1573</u></b><br>[400-472] | <b><u>1440-1597</u></b><br>[400-470] | <b><u>1450-1594</u></b><br>[400-468] | <b><u>1450-1599</u></b><br>[400-470] |
| Mathematics:<br>Advanced   | <b><u>1548-1720</u></b><br>[554-600] | <b><u>1555-1750</u></b><br>[559-600] | <b><u>1577-1780</u></b><br>[568-600] | <b><u>1594-1800</u></b><br>[554-600] | <b><u>1632-1820</u></b><br>[559-600] | <b><u>1644-1840</u></b><br>[562-600] | <b><u>1647-1850</u></b><br>[570-600] |
| Mathematics:<br>Proficient   | <b><u>1528-1547</u></b><br>[500-553] | <b><u>1542-1554</u></b><br>[500-558] | <b><u>1544-1576</u></b><br>[500-567] | <b><u>1566-1593</u></b><br>[500-553] | <b><u>1585-1631</u></b><br>[500-558] | <b><u>1610-1643</u></b><br>[500-561] | <b><u>1605-1646</u></b><br>[500-569] |
| Mathematics:<br><b><u>Approaching</u></b><br>[BELOW]<br>Proficient                 | <b><u>1513-1527</u></b><br>[458-499] | <b><u>1526-1541</u></b><br>[460-499] | <b><u>1531-1543</u></b><br>[462-499] | <b><u>1543-1565</u></b><br>[454-499] | <b><u>1552-1584</u></b><br>[451-499] | <b><u>1587-1609</u></b><br>[448-499] | <b><u>1578-1604</u></b><br>[450-449] |

|   |                               |                               |                               |                               |                               |                               |                               |
|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Mathematics:<br><b>Needs Support</b><br>[FAR BELOW<br>PROFICIENT] | <b>1400-1512</b><br>[400-457] | <b>1410-1525</b><br>[400-459] | <b>1420-1530</b><br>[400-461] | <b>1430-1542</b><br>[400-453] | <b>1440-1551</b><br>[400-450] | <b>1450-1586</b><br>[400-447] | <b>1450-1577</b><br>[400-449] |
|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|

4 AAC 06.739(c) is amended to read:

(c) Achievement levels for science are advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT]. Students obtaining achievement levels of advanced or proficient meet standards. To obtain an achievement level of advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT] in science, a student must obtain a score as set out in the following table:

| <b>Achievement</b><br>[PROFICIENCY]<br>Level                  | Grade 5                          | Grade 8                          | Grade 10                         |
|---|----------------------------------|----------------------------------|----------------------------------|
| Science:<br>Advanced  | <b>673-800</b><br>[357 or above] | <b>656-800</b><br>[359 or above] | <b>642-800</b><br>[369 or above] |
| Science:<br>Proficient  | <b>616-672</b><br>[300-356]      | <b>613-655</b><br>[300-358]      | <b>601-641</b><br>[300-368]      |
| Science:<br><b>Approaching</b><br>[BELOW]<br>Proficient       | <b>580-615</b><br>[233-299]      | <b>586-612</b><br>[258-299]      | <b>571-600</b><br>[245-299]      |
| Science:<br><b>Needs Support</b><br>[FAR BELOW<br>PROFICIENT] | <b>400-579</b><br>[232 or below] | <b>400-585</b><br>[257 or below] | <b>400-570</b><br>[244 or below] |

(Eff. 3/16/2001, Register 157; am 11/23/2003, Register 168; am 9/4/2005, Register 175; am 5/18/2006, Register 178; am 9/3/2006, Register 179; am 9/27/2008, Register 187; am 4/6/2016, Register 218; am 2/16/2018, Register 225; am 12/25/2020, Register 236; am \_\_\_/\_\_\_/\_\_\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.015 AS 14.07.020 AS 14.07.060

**AS 14.03.123** AS 14.07.030

4 AAC 06.822(b) is amended to read:

(b) The department will assign the appropriate sub-level to each student based on the student's score. For purposes of determining whether students made adequate growth on the English language arts or mathematics test under 4 AAC 06.737, the subject matter achievement levels defined in 4 AAC 06.739 are divided into sub-levels of advanced high, advanced low, proficient high, proficient low, **approaching** [BELOW] proficient high, **approaching** [BELOW] proficient low, **needs support** [FAR BELOW PROFICIENT] high, and **needs support** [FAR BELOW PROFICIENT] low. The sub-levels are set out in the following tables:

**English Language Arts**

| Achievement Level                                       | Grade 3                              | Grade 4                              | Grade 5                              | Grade 6                              | Grade 7                              | Grade 8                              | Grade 9                              |
|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Advanced High   | <b><u>1630-1720</u></b><br>[558-600] | <b><u>1647-1750</u></b><br>[554-600] | <b><u>1668-1780</u></b><br>[564-600] | <b><u>1693-1800</u></b><br>[567-600] | <b><u>1696-1820</u></b><br>[562-600] | <b><u>1700-1840</u></b><br>[557-600] | <b><u>1719-1850</u></b><br>[551-600] |
| Advanced Low  | <b><u>1599-1629</u></b><br>[542-557] | <b><u>1612-1646</u></b><br>[538-553] | <b><u>1630-1667</u></b><br>[548-563] | <b><u>1657-1692</u></b><br>[551-566] | <b><u>1654-1695</u></b><br>[546-561] | <b><u>1652-1699</u></b><br>[541-556] | <b><u>1674-1718</u></b><br>[535-550] |
| Proficient High   | <b><u>1594-1598</u></b><br>[521-541] | <b><u>1603-1611</u></b><br>[519-537] | <b><u>1613-1629</u></b><br>[524-547] | <b><u>1631-1656</u></b><br>[526-550] | <b><u>1636-1653</u></b><br>[523-545] | <b><u>1637-1651</u></b><br>[521-540] | <b><u>1652-1673</u></b><br>[518-534] |
| Proficient Low  | <b><u>1589-1593</u></b><br>[500-520] | <b><u>1594-1602</u></b><br>[500-518] | <b><u>1596-1612</u></b><br>[500-523] | <b><u>1605-1630</u></b><br>[500-525] | <b><u>1618-1635</u></b><br>[500-522] | <b><u>1622-1636</u></b><br>[500-520] | <b><u>1629-1651</u></b><br>[500-517] |
| <b><u>Approaching</u></b><br>[BELOW]<br>Proficient High | <b><u>1578-1588</u></b><br>[482-499] | <b><u>1583-1593</u></b><br>[484-499] | <b><u>1584-1595</u></b><br>[482-499] | <b><u>1590-1604</u></b><br>[487-499] | <b><u>1608-1617</u></b><br>[486-499] | <b><u>1609-1621</u></b><br>[485-499] | <b><u>1615-1628</u></b><br>[486-499] |
| <b><u>Approaching</u></b><br>[BELOW]<br>Proficient Low  | <b><u>1566-1577</u></b>              | <b><u>1572-1582</u></b>              | <b><u>1571-1583</u></b>              | <b><u>1574-1589</u></b>              | <b><u>1598-1607</u></b>              | <b><u>1595-1608</u></b>              | <b><u>1600-1614</u></b>              |

|   |                                      |                                      |                                      |                                      |                                      |                                      |                                      |
|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
|   | [464-481]                            | [468-483]                            | [464-481]                            | [473-486]                            | [471-485]                            | [469-484]                            | [471-485]                            |
| <b>Needs Support</b><br>[FAR BELOW<br>PROFICIENT]<br>High | <b><u>1525-1565</u></b><br>[448-463] | <b><u>1531-1571</u></b><br>[452-467] | <b><u>1533-1570</u></b><br>[448-463] | <b><u>1538-1573</u></b><br>[457-472] | <b><u>1558-1597</u></b><br>[455-470] | <b><u>1558-1594</u></b><br>[453-468] | <b><u>1562-1599</u></b><br>[455-470] |
| <b>Needs Support</b><br>[FAR BELOW<br>PROFICIENT]<br>Low  | <b><u>1400-1524</u></b><br>[400-447] | <b><u>1410-1530</u></b><br>[400-451] | <b><u>1420-1532</u></b><br>[400-447] | <b><u>1430-1537</u></b><br>[400-456] | <b><u>1440-1557</u></b><br>[400-454] | <b><u>1450-1557</u></b><br>[400-452] | <b><u>1450-1561</u></b><br>[400-454] |

### Math

| Achievement Level   | Grade 3                              | Grade 4                              | Grade 5                              | Grade 6                              | Grade 7                              | Grade 8                              | Grade 9                              |
|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Advanced High   | <b><u>1592-1720</u></b><br>[570-600] | <b><u>1604-1750</u></b><br>[575-600] | <b><u>1628-1780</u></b><br>[584-600] | <b><u>1646-1800</u></b><br>[570-600] | <b><u>1680-1820</u></b><br>[575-600] | <b><u>1694-1840</u></b><br>[578-600] | <b><u>1698-1850</u></b><br>[578-600] |
| Advanced Low  | <b><u>1548-1591</u></b><br>[554-569] | <b><u>1555-1603</u></b><br>[559-574] | <b><u>1577-1627</u></b><br>[568-583] | <b><u>1594-1645</u></b><br>[554-569] | <b><u>1632-1679</u></b><br>[559-574] | <b><u>1644-1693</u></b><br>[562-577] | <b><u>1647-1697</u></b><br>[562-577] |
| Proficient High   | <b><u>1538-1547</u></b><br>[527-553] | <b><u>1549-1554</u></b><br>[530-558] | <b><u>1561-1576</u></b><br>[534-567] | <b><u>1580-1593</u></b><br>[527-553] | <b><u>1609-1631</u></b><br>[530-558] | <b><u>1627-1643</u></b><br>[531-561] | <b><u>1626-1646</u></b><br>[531-561] |
| Proficient Low  | <b><u>1528-1537</u></b><br>[500-526] | <b><u>1542-1548</u></b><br>[500-529] | <b><u>1544-1560</u></b><br>[500-533] | <b><u>1566-1579</u></b><br>[500-526] | <b><u>1585-1608</u></b><br>[500-529] | <b><u>1610-1626</u></b><br>[500-530] | <b><u>1605-1625</u></b><br>[500-530] |
| <b>Approaching</b><br>[BELOW]<br>Proficient High          | <b><u>1521-1527</u></b><br>[479-457] | <b><u>1534-1541</u></b><br>[444-459] | <b><u>1538-1543</u></b><br>[446-461] | <b><u>1555-1565</u></b><br>[438-453] | <b><u>1569-1584</u></b><br>[435-450] | <b><u>1599-1609</u></b><br>[432-447] | <b><u>1592-1604</u></b><br>[435-450] |
| <b>Approaching</b><br>[BELOW]<br>Proficient Low           | <b><u>1513-1520</u></b><br>[458-478] | <b><u>1526-1533</u></b><br>[460-479] | <b><u>1531-1537</u></b><br>[462-480] | <b><u>1543-1554</u></b><br>[454-476] | <b><u>1552-1568</u></b><br>[451-475] | <b><u>1587-1598</u></b><br>[448-473] | <b><u>1578-1591</u></b><br>[451-475] |
| <b>Needs Support</b><br>[FAR BELOW<br>PROFICIENT]<br>High | <b><u>1484-1512</u></b><br>[442-457] | <b><u>1497-1525</u></b><br>[444-459] | <b><u>1503-1530</u></b><br>[446-461] | <b><u>1514-1542</u></b><br>[438-453] | <b><u>1524-1551</u></b><br>[435-450] | <b><u>1552-1586</u></b><br>[432-447] | <b><u>1546-1577</u></b><br>[435-450] |
| <b>Needs Support</b><br>[FAR BELOW<br>PROFICIENT]<br>Low  | <b><u>1400-1483</u></b><br>[400-441] | <b><u>1410-1496</u></b><br>[400-443] | <b><u>1420-1502</u></b><br>[400-445] | <b><u>1430-1513</u></b><br>[400-437] | <b><u>1440-1523</u></b><br>[400-434] | <b><u>1450-1551</u></b><br>[400-431] | <b><u>1450-1545</u></b><br>[400-434] |

Register \_\_\_\_\_, \_\_\_\_\_ 2022 EDUCATION AND EARLY DEV.

4 AAC 06.822(e) is amended to read:

(e) A student who scores at the **approaching** [BELOW] proficient or **needs support** [FAR BELOW PROFICIENT] level in the previous year achieves adequate growth by improving the achievement sub-level from the previous year.

(Eff. 10/20/2018, Register 228; am 11/28/2019, Register 232; am \_\_\_/\_\_\_/\_\_\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123            AS 14.07.060            AS 14.50.080  
AS 14.07.020

4 AAC 06.899(24) is amended to read:

(24) "alternative school" means a school that is specifically designed to exclusively serve secondary-school students who are at high risk of failing to graduate because of credit deficiencies, **non- proficient** [BELOW-PROFICIENT] academic performance, a history of low attendance, a history or high risk of dropping out, or other barriers to graduation; in this paragraph, **non-proficient** "[BELOW-PROFICIENT] academic performance" means obtaining an achievement level on a standards-based assessment under 4 AAC 06.739 that does not meet standards;

(Eff. 11/23/2003, Register 168; am 6/13/2004, Register 170; am 1/19/2006, Register 177; am 7/25/2007, Register 183; am 2/4/2011, Register 197; am 10/3/2011, Register 200; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 4/6/2016, Register 218; am 2/5/2017, Register 221; am 10/20/2018, Register 228; am 12/25/2020, Register 236; am \_\_\_/\_\_\_/\_\_\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123            AS 14.07.060            AS 14.50.080  
AS 14.07.020